



PEDIATRIC THERAPY AND WELLNESS

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Date ____/____/____

NEW PATIENT INITIAL EVALUATION QUESTIONNAIRE

(Physical/ Occupational and Speech Therapy)

Patient Name: _____ Date of Birth: _____ Sex: M F

Medical or Developmental Diagnosis: _____

Language(s) Spoken at Home if other than English: _____

Parent(s) or Guardian(s) name(s): _____

Person Completing Questionnaire: _____ Relationship to Child: _____

Please Answer the following questions and circle below (if applicable)

Has your child had previous therapy before?	YES NO
What service(s) were they receiving?	Physical Therapy/Occupational Therapy/Speech Therapy
How long did they attend therapy?	
Where?	

What is your current concern(s) that you may have? What would you like your child to be doing that they are currently not able to do?

BIRTH/ MEDICAL HISTORY:

Was your child born **Full Term/Preterm** (circle)

Vaginal birth/ C-Section (circle)

If preterm, gestational age at birth: _____

Were there any issues/complaints during your pregnancy? **YES/NO** (circle)

If yes, please describe: _____

Did your child have to stay in the NICU after birth? **YES/NO** (circle) if yes, how many days: _____

What treatments were provided?



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Is your child currently taking any medications/ supplements? **YES/NO** (circle) If yes, please list below:

Has your child been recently hospitalized? **YES/NO** (circle) If yes, when/why:

Describe any illness, feeding, sleeping, or behavior problems during the first few months of life:

Did your child experience any of the following (if so, at what age)?

Jaundice _____ Colic _____ Measles _____ Mumps _____

Rubella _____ Pneumonia _____ Croup _____ Other _____

Does your child have any of these problems (please put a check or list what applies)?

Asthma _____ Seizures _____ Headaches _____

Food Allergies: _____

Other Allergies: _____

Any injuries or surgery: _____

List any other health precautions, limitations or diet restrictions you would like the therapist to know:

Does your child have a history of frequent ear infections? **YES/NO** (circle) Age Started: _____

If yes, how many infections did he/she have in the past year? _____

Does your child have ear (PE) tubes? **YES/NO** (circle)

Has your child's hearing been test? **YES/NO** (circle)

If yes, when/where: _____ Results: _____

Has your child's vision been test? **YES/NO** (circle)

If yes, when/where: _____ Results: _____



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Does your child use any of the following at home or at school? (Check all the applies)

- Walker Wheelchair Special cups/spoons Pacifier
- Sippy cup Helmet Assistive Technology Orthotics
- Infant Swing Exersaucer Bottle
- Infant "Walker" or Jumper Other: _____

DEVELOPMENTAL HISTORY:

Motor/Sensorimotor. At what age did your child (Leave blank if child has not met skill yet):

- Lift head while on stomach Drink from a straw
- Roll over front to back Drink from a cup without help
- Sit alone Use a spoon
- Crawl on all fours Stop wearing diapers during the day
- Stand alone Pedal a tricycle
- Walk holding on to the furniture Ride a bike
- Walked independently Walk downstairs unassisted
- Give up a bottle during the night

Does he/she avoid:

Touching things or getting dirty? **YES/NO** (circle)

Cover ears or hide head around certain noises? **YES/NO** (circle)

Blink excessively or blink when a ball is thrown to him/her? **YES/NO** (circle)

Can your child throw a ball? **YES/NO** (circle)

Catch a ball? **YES/NO** (circle)

Which hand is used most often? _____



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For Occupational Therapy**

Dressing Skills:

(Please circle response to all that applies)

Child can independently dress self?	YES	NO	Need Help
Child can zip and button clothing?	YES	NO	Need Help
Child needs occasional assistance to dress?	YES	NO	Need Help
Child is starting to push arms through sleeves; legs through pant legs?	YES	NO	Need Help
Remove shoes	YES	NO	Need Help
Put on shoes	YES	NO	Need Help
Can tie/untie shoes	YES	NO	Need Help

Speech and Hearing: For Speech/Occupational Therapy

Did your child **babble** or **coo** or **both**? (circle)

Did it increase after 6 months? **YES/ NO** (circle)

When did he/she:

Speak first word? _____

Put two words together? _____

Speak in short sentences? _____

Please check any terms that apply to your child:

No speech present

Rarely speaks

Lack of response when spoken to

Speaks too fast

Keeps mouth open

Often seems to ignore when spoken to

Speaks too softly

Drools

Can't begin speaking easily or stutters

Speaks too loudly

Tongue thrust

Speech is not understandable

Voice is hoarse

Only uses one-word utterances

Voice is nasal

Can't find the words

Difficulty chewing or swallowing

High pitch

Yells

Complains of ear pain

Talks but can't get to the point



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Motor Skills/ Social Interaction/Sensory: For Physical/Occupational Therapy

(Please circle response to all that applies)

Child appears clumsy or uncoordinated? **YES/NO**

Child has difficulties with handwriting? **YES/NO**

Child fatigues easily and has poor endurance? **YES/NO**

Child has difficulties learning new motor skills? **YES/NO**

Does your child have difficulties with transitions to new activities/environments? **YES/NO**

Does your child have difficulties with change in routine? **YES/NO**

Does your child have poor safety awareness in the community? **YES/NO**

If your child is upset or angry, do they have difficulties calming and coping with anger? **YES/NO**

Comments: _____

Do you have concerns about your child's ability to play with other children? **YES/NO**

Does your child have significant fear, aversion or difficulties with the following items?

Washing/cutting hair **YES/NO**

Cutting fingernails **YES/NO**

Brushing teeth/ oral care **YES/NO**

Loud and unexpected sounds **YES/NO**

Clothing textures/fabric **YES/NO**

Avoids swings/climbing/movement **YES/NO**

Avoids messy play/ getting dirty **YES/NO**

EDUCATIONAL: (only if applicable)

Name of School _____ City/County _____ Grade _____

Services at School: (please check)

__ Individual Family Service Plan (ISFP) __ Individual Education Plan (IEP) __ Adapted PE

__ Physical Therapy __ Occupational Therapy __ Speech Therapy __ Classroom Aide

__ Other: _____